



CANADIAN CRITICAL CARE REVIEW (CCCR)

2021 Webinar Series: Part 1

Thursday, March 18, 2021

Learning Objectives

The learning objectives are developed based on the Royal College of Physicians and Surgeons of Canada objectives of training in Adult Critical Care.

By the end of the program, participants will be able to:

1. Describe evidence-based approaches to assessment of adult patients with critical illness;
2. Develop and implement evidence-based management plans for adult patients with critical illness.

Each session is 45 minutes with a minimum of 25% dedicated to participant interaction.

All times noted in the program are in Eastern Time Zone (ET)

Time (ET)	Session	Faculty
11:45 a.m. – 12:00 p.m.	Virtual Check-In	
12:00 p.m. – 12:05 p.m.	Welcome	Program Chairs
12:05 p.m. – 12:50 p.m.	Infection Prevention & Control in the ICU At the end of this session, participants will be able to: <ul style="list-style-type: none"> • assess different modes of infection transmission in intensive care units; • identify the impact of COVID19 infection control policies on clinical care; • assess common pathogens in the critically ill, and optimal strategies for infection prevention and control. 	Srinivas Murthy
12:50 p.m. – 12:55 p.m.	Break / Session Evaluation	
12:55 p.m. – 1:40 p.m.	Pandemic Management At the end of this session, participants will be able to: <ul style="list-style-type: none"> • assess the principles underlying common triage frameworks for the allocation of limited critical care resources; • identify the alternatives to a triage approach, and why these are likely to result in more preventable deaths and a greater threat to human rights. 	James Downar
1:40 p.m. – 1:45 p.m.	Break / Session Evaluation	
1:45 p.m. – 2:30 p.m.	Wellness & Burnout At the end of this session, participants will be able to: <ul style="list-style-type: none"> • assess the influence of “the culture of medicine” on one's definition of wellbeing and resilience; 	Shelly Dev

	<ul style="list-style-type: none"> identify the unique challenges the pandemic period has created for physician health and wellbeing; assess opportunities by which an individual can create culture change. 	
2:30 p.m. – 2:35 p.m.	Break / Session Evaluation	
2:35 p.m. – 3:20 p.m.	Acute Respiratory Failure: ARDS At the end of this session, participants will be able to: <ul style="list-style-type: none"> review the diagnostic criteria for patients with ARDS; describe the therapeutic approach to managing the patient with ARDS. 	Ken Parhar
3:20 p.m. – 3:25 p.m.	Break / Session Evaluation	
3:25 p.m. – 4:10 p.m.	Non-Invasive Mechanical Ventilation / HFNC (High Flow) At the end of this session, participants will be able to: <ul style="list-style-type: none"> describe the physiological effects of noninvasive ventilation and nasal high-flow therapy; outline noninvasive ventilation and nasal high-flow therapy; assess the risks, the limitations and the unknown of each technique in each indication. 	Laurent Brochard
4:10 p.m. – 4:20 p.m.	Session Evaluations – Completion of all	
4:20 p.m. – onwards	Please visit the exhibit hall located in the portal at your leisure!	

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 3.0 hours (credits are automatically calculated).

This activity is an Accredited Self-Assessment Program (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of 1.0 hours (credits are automatically calculated).

Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.



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