

The CanMEDS 2015 Special OTR Addendum is a generic document that will supplement the Objectives of Training for any discipline transitioning to Competence by Design (CBD) after July 1, 2018. The CanMEDS OTR addendum focuses on major NEW content areas in the CanMEDS 2015 Physician Competency Framework

As of July 1, 2016 Program Directors in applicable disciplines will be responsible for demonstrating that their programs incorporate the CanMEDS 2015 Special OTR Addendum into their teaching and assessments of residents. This document should be read in conjunction with the discipline-specific Objectives of Training (OTR).

Once a discipline has transitioned to CBD and begins to accept trainees into its revised competency based training programs this addendum will no longer apply because the new competency based program will have new national standards based on CanMEDS 2015.

Note that the numbering throughout this document corresponds with the key and enabling competencies in the [CanMEDS 2015 Framework](#).

### Patient safety, Quality improvement & Resource stewardship

#### Medical Expert

- 5. Actively contribute, as an individual and as a member of a team providing care, to the continuous improvement of health care quality and patient safety**
  - 5.1. Recognize and respond to harm from health care delivery, including patient safety incidents
  - 5.2. Adopt strategies that promote patient safety and address human and system factors

#### Communicator

- 3. Share health care information and plans with patients and their families**
  - 3.2. Disclose harmful patient safety incidents to patients and their families accurately and appropriately

#### Collaborator

- 3. Hand over the care of a patient to another health professional to facilitate continuity of safe patient care**
  - 3.1. Determine when care should be transferred to another physician or health care professional
  - 3.2. Demonstrate safe handover of care, both verbal and written, during a patient transition to a different healthcare professional, setting, or stage of care

## **Leader**

### **1. Contribute to the improvement of health care delivery in teams, organizations, and systems**

- 1.1. Apply the science of quality improvement to contribute to improving systems of patient care
- 1.2. Contribute to a culture that promotes patient safety
- 1.3. Analyze patient safety incidents to enhance systems of care

### **2. Engage in the stewardship of health care resources**

- 2.1. Allocate health care resources for optimal patient care
- 2.2. Apply evidence and management processes to achieve cost-appropriate care

## **Scholar**

### **3. Teach students, residents, the public, and other health care professionals**

- 3.3. Ensure patient safety is maintained when learners are involved

## **Professional**

### **2. Demonstrate a commitment to society by recognizing and responding to societal expectations in health care**

- 2.2. Demonstrate a commitment to patient safety and quality improvement

## **eHealth and Technology**

## **Communicator**

### **4. Engage patients and their families in developing plans that reflect the patient's health care needs and goals**

- 4.2. Assist patients and their families to identify, access and make use of information and communication technologies to support their care and manage their health

### **5. Document and share written and electronic information about the medical encounter to optimize clinical decision-making, patient safety, confidentiality, and privacy**

- 5.2. Communicate effectively using a written health record, electronic medical record, or other digital technology
- 5.3. Share information with patients and others in a manner that respects patient privacy and confidentiality and enhances understanding

## **Leader**

### **1. Contribute to the improvement of health care delivery in teams, organizations, and systems**

- 1.4. Use health informatics to improve the quality of patient care and optimize patient safety

## **Professional**

### **1. Demonstrate a commitment to patients by applying best practices and adhering to high ethical standards**

- 1.5. Exhibit professional behaviours in the use of technology-enabled communication

## **Leadership and Physician health**

## **Leader**

### **3. Demonstrate leadership in professional practice**

- 3.1. Demonstrate leadership skills to enhance health care
- 3.2. Facilitate change in health care to enhance services and outcomes

## **Professional**

### **4. Demonstrate a commitment to physician health and well-being to foster optimal patient care**

- 4.1. Exhibit self-awareness and manage influences on personal well-being and professional performance
- 4.2. Manage personal and professional demands for a sustainable practice throughout the physician life cycle
- 4.3. Promote a culture that recognizes, supports and responds effectively to colleagues in need